

Fondren Middle School Title 1 Parent and Family Engagement Policy 2024-2025

Purpose

At Fondren Middle School, we are committed to establishing strong partnerships with parents and community. We value parents as partners in preparing our students to succeed in college, career, and life. Fondren Middle School, the parents, and the students participating in activities, services, and programs funded by Title I, Part A, agree that this Parent and Family Engagement policy outline how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership that will help students achieve success in school and in life. A copy of the Family Engagement policy will be posted annually on the campus web page.

Mission

Our mission is to develop lifelong learners and critical thinkers who will contribute to our community and live the rewarding and successful lives that they deserve.

Vision

We are a world-class campus with committed and empowered teachers and staff who are innovative, transformative, and impactful in the life of every student and family we encounter.

Goals

Fondren Middle School will implement the following Every Student Succeeds Act requirements:

1. Conduct meaningful consultations with parents to implement programs, activities, and procedures for the involvement of parents.

2. Develop jointly with, agree on with, and provide to parents the Parent and Family Engagement Policy including the school-parent compact.

3. Plan and implement effective parent involvement activities to improve student academic achievement and school performance. The following is a list of opportunities that have been created to inform and involve parents, not limited to other reasonable support for family engagement activities as parents may request:

- The Family and Community Engagement (FACE) Department
- Wraparound Services
- Flyers/Notices Home (Outlining school curriculum; Dates/Forms of Academic Assessments)
- Student Parent Handbook

It is the policy of the Houston Independent School District not to discriminate on the basis of age, color, handicap, or disability, ancestry, national origin, marital status, race, religion, sex, veteran status or political affiliation in its education or employment programs and activities, as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973, as amended.



- Progress Reports and Report Cards
- Summer Bridge Program
- Meet the Teacher Night -First Visit with Child's Teachers in August
- Open House (Review Title I Budget/Program)
- Winter/Fall Fine Arts Showcases
- SDMC Committee Meetings
- Afterschool/Saturday School Tutorials
- Content Nights (Math/Science Night)
- Grade-Level Awards Ceremonies
- Grade-Level End of Year Celebrations
- STAAR End of Year Student/Parent Reports
- TELPAS End of Year Student/Parent Reports

4. Build the school's and parents' capacity for active parental involvement and promoting parenting skills and family literacy to improve academic achievement.

5. Coordinate and integrate parental involvement strategies for the Title I, Part A program with parental involvement strategies under other programs when feasible.

6. Identify any barriers to greater participation by parents in activities at Fondren Middle School with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.

7. Ensure that all parent notifications and school reports will be in an understandable and uniform format and to the extent practicable, in a language that parents can understand (English/Spanish). We will use the following modes to communicate with parents:

- School Flyers
- Positive calls/notes home to parents of students' successes
- Parent/Teacher Conference calls
- School Marque
- Fondren/HISD Web Page
- Fondren Middle School Student Handbook
- Automated Mass Calling System Through District Schedule
- Fondren Middle School Call-Out System
- Parent Home Access Via HISD Web Page

8. Conduct with the involvement of parents, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy and its program in

It is the policy of the Houston Independent School District not to discriminate on the basis of age, color, handicap, or disability, ancestry, national origin, marital status, race, religion, sex, veteran status or political affiliation in its education or employment programs and activities, as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973, as amended.



improving the academic quality at Fondren Middle School. At Fondren, we will use the findings of this evaluation to design strategies for continued effective parental involvement and to revise, if necessary, the parental involvement policy.

Annual Evaluation

Galloping to Greatness"

The Parent and Family Policy ensures that there is strong partnership between the school and the parent. A School and Family Compact describe the school, parent, and student responsibilities. In collaboration with parents, Fondren Middle School will hold an Annual Consultation Meeting to review the content and effectiveness of the Title I Part A Parent and Family Engagement Policy and the School and Family Compact.

Please contact Sharmen Rogers, Title I Program Coordinator, at (713) 778-3360, srogers2@houstonisd.org for more information.

It is the policy of the Houston Independent School District not to discriminate on the basis of age, color, handicap, or disability, ancestry, national origin, marital status, race, religion, sex, veteran status or political affiliation in its education or employment programs and activities, as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973, as amended.